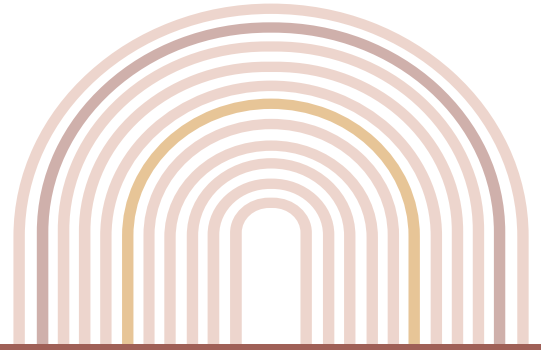


# YEAR 2

## Term Overview



1 MAY - 7 JULY

### WELCOME BACK TO TERM 2!

We hope you have had a lovely break and are ready for another term of fun and powerful learning.

#### LITERACY

##### ORAL LANGUAGE

- Explicitly teaching interactive skills
- Sharing (topic based)



##### PHONICS/SPELLING

- Heggerty 'phonemic awareness' program; orally blending, segmenting, isolating, deleting, adding and substituting phonemes (sounds)
- silent letters (b, w, k, h, c), wh, ph
- ea for e, soft c, soft g, wa and ou for u

##### READING

- Take home readers will continue to be sent home weekly
- Reading comprehension; literal and inferred meaning
- reading 72 Jolly Phonics Tricky Words (Yr 2)

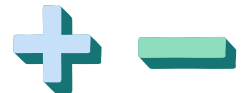
##### WRITING

- identifying, analysing and creating exposition and explanation texts
- Writing 72 Tricky Words (Yr 2)
- Jolly Grammar- punctuation, compound sentences, evaluative language, modal verbs

#### NUMERACY

##### ADDITION AND SUBTRACTION

- addition facts to 20, utilising strategies such as doubles, near doubles, counting on, combinations to 10 and bridging to 10. Applying this knowledge to related subtraction facts.



##### FRACTIONS AND TIME

- identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events
- identify the date and determine the number of days between events using calendars
- recognise and read the time represented on an analog clock to the hour, half-hour and quarter-hour



##### MEASUREMENT

- measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary.

## SCIENCE

Students recognise Earth is a planet in the solar system and identify patterns in the changing position of the sun, moon, planets and stars in the sky.



## STEM/TECHNOLOGIES

(Science, Technology, Engineering and Maths)

We will be integrating STEM throughout all aspects of the curriculum this term. Digital Technologies will be integrated across all learning areas of the curriculum to enhance student learning.

## CHILD PROTECTION CURRICULUM

Students will continue to learn to identify warning signs and understand the right to be safe. They will learn about identifying their feelings, skills to engage in a range of social settings, safe and unsafe situations and risk taking.

## SPECIALIST LEARNING AREAS

Specialist provider's, Michael and Des (PE), Wendy and Lauren (Japanese) and Abby (Arts) are covering these subjects. You can find out more information about their programs in their specialist newsletters on the school website.

## GEOGRAPHY

During both term 1 and term 2, students identify the features that define places and recognise that places can be described at different scales. They explain why places are important to people, recognising that places have meaning.

Students learn about the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place

## TERM DATES

### 22 MAY

Student Free Day

### 24 MAY

National Simultaneous Storytime day

### 12 JUNE

King's Birthday

### 11 -12 MAY

Planetarium excursion

### 23 MAY

Governing Council Meeting

### 26 JUNE

Governing Council Meeting

### 5 JULY

Semester reports sent home

### 7 JULY

End of Term - 2pm early dismissal  
casual clothes (gold coin donation)



With Warmest Regards,  
The Year 2 Team  
*Bree, Bianca, Michaela,  
Renee, Hayley and Sarah*